**Lesson 51**

**Planner: Group Technology Project/Power Point Learning and Review**

**Objective:** **I can explain at least 10 Power Point features**

**I can work collaboratively to explore and create a project about a recent Technology.**

**I can share the information I researched with my partners.**

**Standards:**

**Creativity and Innovation:** Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

**Communication and Collaboration:** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

**Research and Information Fluency**: Students apply digital tools to gather, evaluate, and use information

**WARM UP: KEYBOARD 10 MINUTES**

 **Activity 1**

**DO NOT START A POWER POINT FOR YOUR RESEARCH—**

**That’s later….**

**Resource tab:** [**Pinemscomputers.weebly.com**](http://pinemscomputers.weebly.com/)

**Technology Resources page**

**Use the link for** [**GCF Power Point**](http://www.gcflearnfree.org/office2013/powerpoint2013)

**Review the Power Point Basics**

**See what you can remember!**

 **(#’s 4-13)**



**Work with your Table Partner:**

**Open Power Point, split the screen, and practice as you review and learn more**

**ACTIVITY 2**

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**Tell 10 things you know how do with Power Point**

**Lesson 52**

**Planner: Group Technology Project/ Power Point Tips**

**Keyboard Assessment**

**Objective: I can learn and share tips for super presentations.**

 **I can work collaboratively to explore and create a project about a recent Technology.**

**I can share the information I researched with my partners.**

**Standards:**

**Creativity and Innovation:** Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

**Communication and Collaboration:** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

**Research and Information Fluency**: Students apply digital tools to gather, evaluate, and use information

**WARM UP**

**KEYBOARD 15 MINUTES**

**ACTIVITY 1**

**What makes an effective presentation?**



**Go to:**

**DO NOT START A POWER POINT FOR YOUR RESEARCH—**

**That’s later….**

<http://www.gcflearnfree.org/powerpoint-tips>

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**REVIEW THE INFORMATION FOR ALL 3 ITEMS WITH YOUR SEAT PARTNER.**

**PRACTICE: TRY THE SUGGESTIONS**

**Lesson 53**

**Planner: Group Technology Project/ Presentation Planning**

**Objective:** **I can work collaboratively to explore and create a project about a recent Technology.**

**I can share the information I researched with my partners.**

**Standards:**

**Creativity and Innovation:** Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

**Communication and Collaboration:** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

**Research and Information Fluency**: Students apply digital tools to gather, evaluate, and use information

**WARM UP**

**KEYBOARD 10 MINUTES**

**Activity 1**

**REVIEW YESTERDAY’S ACTIVITY**

**Table partners/ Whole Class**

* **What do you know about creating an effective Power Point?**
* **What should you include in a Power Point?**
* **What should you consider leaving out?**

**Activity 2**

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***USE EDMODO.***

**Discuss/share ideas you learned about Power Point with your team.**

* **Open Power Point**
* **Create a list of items you think must definitely be included in your Team’s Presentation.**
* **Decide on a Theme (background, font, etc.) that will showcase the information you want to share**

**Choose one member of your team to write a New Note to Mrs. Slingland. Include the final list your team has created and the Theme you plan to use.**

**Lesson 54**

**Planner: Group Technology Project/ Presentation Planning**

**Objective:** **I can work collaboratively to explore and create a project about a recent Technology.**

**I can share the information I researched with my partners.**

**Standards:**

**Creativity and Innovation:** Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

**Communication and Collaboration:** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

**Research and Information Fluency**: Students apply digital tools to gather, evaluate, and use information

**WARM UP**

**KEYBOARD 10 MINUTES**

**Activity 1**

**Go to** [**Pinemscomputers.weebly.com**](http://pinemscomputers.weebly.com/)

**Go to Projects/Technology/Resource**

**Locate and open the Presentation Requirements Document**

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**Read through the document.**

**Review and discuss the items on the document with your Table Partner.**

**Activity 2**

**Go to the Presentation Rubric on the Evaluation Page of the**

**Web Quest**

**You will also need to discuss what information you will present, and who will present---remember, all members of your team must speak.**

**ACTIVITY 3**

**Use Edmodo**

**Organize your Presentation**

**What themes do you like? Fonts. Etc.**

**Next class…face to face….Plan For your meeting**

**Lesson 55**

**Planner: Group Technology Project/ Presentation Planning**

**Objective:** **I can work collaboratively to explore and create a project about a recent Technology.**

**I can share the information I researched with my partners.**

**I can create an effective Power Point in collaboration with my Team**

**Standards:**

**Creativity and Innovation:** Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

**Communication and Collaboration:** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

**Research and Information Fluency**: Students apply digital tools to gather, evaluate, and use information

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**WARM UP**

**KEYBOARD 10 MINUTES**

**ACTIVITY 1**

**TIME FOR A FACE-TO-FACE MEETING WITH YOUR GROUP!**



**Decide who is going to move.**

**DO NOT MOVE YOUR COMPUTERS.**

**USE THE MACHINES AT THE TABLE**

**Take chairs your destination.**

**Remember to be careful of the cords, etc.**

**ACTIVITY 2**

**Plan the presentation**

**Remember to include all group members in the planning, creation, and presentation to the class.**

**Share the presentation with your group and to the class folder in OneDrive.**

**You must have the presentation completed by the end of class on:**

**Remember the Rubric!**