Lesson 31

Planner: SHORTCUTS

**Objectives:** 

I can use keyboard shortcuts to simplify and speed up my work.

I can explain at least 5 keyboard shortcuts.

Standards;

6.A.8.1 Explain uses for and advantages of technology systems.

6.B.8.1 Select and justify the use of digital tools and resources to accomplish a variety of tasks.



**Essential Questions:** How many keyboard shortcuts are there? What is the purpose of a keyboard shortcut?



Keyboard: 10 minutes

#### **Basic Shortcuts**

Try them.



# Share and Practice shortcuts you know/ need

| Format text    |             |
|----------------|-------------|
| To do this     | Press       |
| Bold           | Ctrl+B      |
| Italics        | Ctrl+l      |
| Underline      | Ctrl+U      |
| Bulleted list  | Ctrl+Period |
| Numbered list  | Ctrl+/      |
| Align left     | Ctrl+L      |
| Align right    | Ctrl+R      |
| Align centered | Ctrl+E      |



Activity 3:

Use the link to find shortcuts for Office 365 Online

https://www.microsoft.com/enable/products/office365/

#### Lesson 31

#### **Planner:** Formatting quiz Review

**Objective:** I can follow instructions to correctly format a document.

6.A.8.1 Explain uses for and advantages of technology systems.
6.B.8.1 Select and justify the use of digital tools and resources to accomplish a variety of tasks.
Essential Question: Do I know how to use Basic formatting for documents?

## Warm Up:

## **Keyboard 10 minutes**

**Open the AUP Document from your OneDrive** 

#### Activity 2

Go to the Pinemscomputers webpage/lessons Open Lessons 26-30

**Activity 3** 

Review all items in lessons 26-30 to prepare for an assessment

**Ask questions** 

Use your table partner to help you.

#### Lesson 33

#### **Planner:** Formatting Quiz

**Objective:** I can follow instructions to correctly format a document with Word.

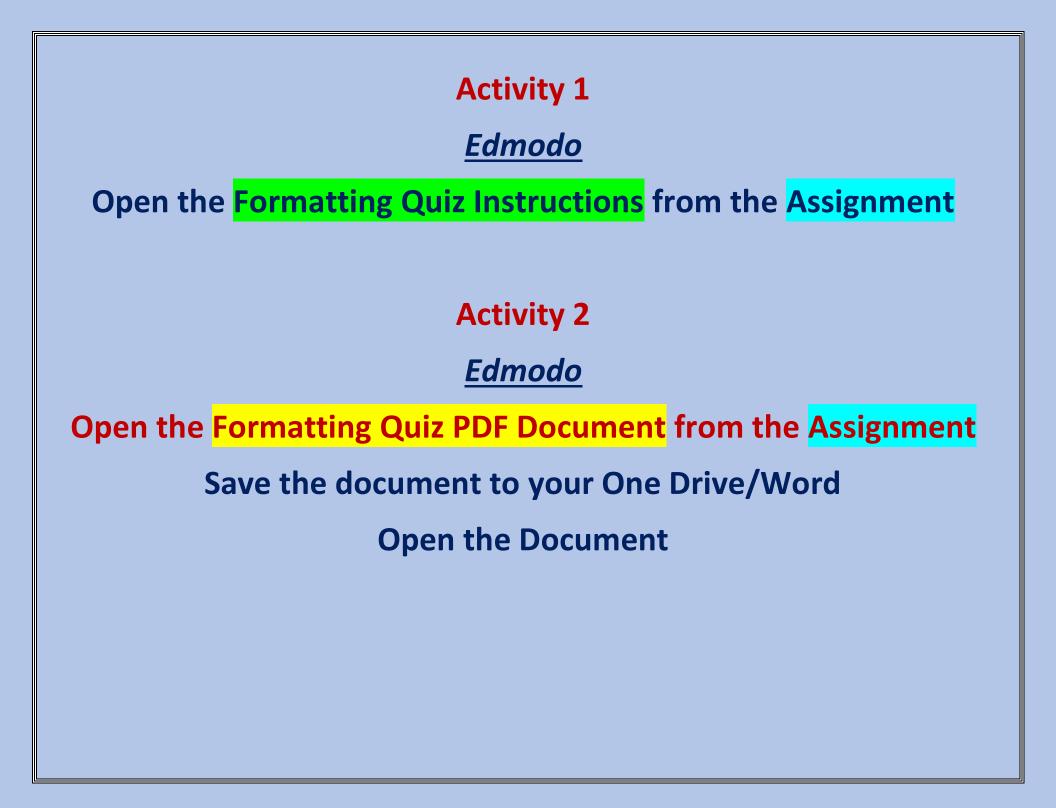
6.A.8.1 Explain uses for and advantages of technology systems.

6.B.8.1 Select and justify the use of digital tools and resources to accomplish a variety of tasks.

**Essential Question:** Do I know how to use Basic formatting for documents?

#### Warm up

#### **Keyboard 10 minutes**



#### **Follow the instructions**

Re Key (rewrite) the entire document with the required formatting

Save all changes

#### **Activity 4**

**Upload the Correctly formatted Document to the** 

Assignment in Edmodo.

**Computer Literacy** 

Document Check- up: What does Digital Citizenship Mean to You?

- Prepare a new Word Document with the following:
  - All margins: 1 inch.
  - Font: Calibri Font Size: 12
  - Name, class period and date:
  - $\circ$  Right aligned at the top of the page: each on a separate line.
  - **Spacing;** 1.15
  - o Alignment Left
- Key the entire document.
- Make the following corrections to the document:
- Title Font: Segoe U, size 28
- Title color: Choose a blue/green
- Title Alignment: Center
- Bullet the three sections that begin with the word "Teen"
- Double space between paragraphs
- Change the quoted "Fostering Digital Citizenship" to Blue
- Correct all errors in grammar and spelling.

SAVE AS: cl(2).(NAME).DOCUMENTQUIZ

SUBMIT YOUR DOCUMENT: UPLOAD TO THE ASSIGNMENT IN EDMODO

#### What Does Citizenship Mean to You?

Digital citizenship is usually defined as the "norms of behavior with regard to technology use." It encompasses digital literacy, ethics, etiquette, online safety, norms, rights, culture and more. Microsoft recognizes that good digital citizenship, when you use computers, gaming consoles, or mobile devices, promotes a safer online environment for all.

The visual whitepaper, "Fostering Digital Citizenship," discusses why digital citizenship matters and outlines the education young people need as they explore, learn, and essentially "grow-up" online. This paper also addresses the three types of risks you might encounter in online activities: Content, Contact, and Conduct.

Managing your online behavior and monitoring your reputation are important elements of good digital Citizenship. Microsoft recently surveyed teen and parental attitudes, awareness of, and behaviors toward managing their online reputations.

Teens share considerably more information online than their parents and, as a result, expose themselves to more risk; they also feel more in Control of their online reputations.

Teens believe the benefits of sharing information online outweigh the risks, with the exception of sharing a physical location.

Teens and parents worry about different things. Teens are most concerned about getting into college (57%), landing a job (52%,) and being embarrassed (42%). Parents worry about fraud (54%), being embarrassed (51%) and Career (43%).